

## Technique

Independent Study Mentorship

Weekly Report 12: November 6- November 10, 2017

This week was all about presentation and selling yourself. The objective of the week was to convey all of our cumulated research in an engaging presentation that essentially had the purpose of showing off your knowledge. Initially, I was intimidated by the idea of sharing my ideas and experiences with my fellow classmates who may have complete disinterest in my subject, however I became confident when I realized that I knew the most about my subject than anyone else in the room. I then went to the drawing board.

In preparing my presentation I learned two things: make yourself sound educated while also remaining simplistic. You don't want to bombard your viewers with so much information to the point they shut down and retire to counting ceiling tiles. However, you also want to refrain from keeping things so minute that your audience barely believes you even collected research. This was a challenging balance I had to find, but I ultimately reached it. I found that introducing information in a situation that could be related to helped the audience stay engaged in my presentation while also feeling like they understood what was being conveyed. An example of this was the analogy of a dog looking for cheese; instead of sniffing out the cheese dogs would sniff out calcium and the ingredients individually. This helped me explain the idea that dogs noses work in a component based manner. The formation of techniques like this will definitely follow me into the future as I create more presentations and essays in the future.

In addition to the techniques I developed and improved upon for my presentation this week, I have also been in the process of preparing for another interview with Dr. Steven Hull at Phillips Creek Veterinary Hospital. This has been a long anticipated interview and has lead me to do further research in preparation. While looking at Dr. Hull's profile, I found some very intriguing information I wish to learn more about. For instance, Dr. Hull was accepted into the College of Veterinary Medicine at the age of 19, an oddity considering most people reach this level of school at the age of 22. Learning about the different experiences all kinds of vets are having has been intriguing and opened up the idea to me that no Veterinary education will be the same and there are more doors within the practice than anticipated. Going forward I hope to continue exploring and opening these doors through the techniques I develop in my ISM class setting.

